**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME: Christian Gruschin**

**TOPIC:** Governments around the world

**GRADE LEVEL: 7th grade**

**STATE STANDARD: 7.C.1.1 Identify and describe different forms of government used throughout the world**

**ESSENTIAL QUESTION: What are they main types of governments around the world and how do they function?**

**LESSON OBJECTIVE: Students will be able to describe each of the types of governments and be able to describe each type briefly.**

**TYPES OF ASSESSMENT USED:**

**Kahoot**

**Flashcards**

**Quizlet review**

**Chromebook activity quiz**

**RESOURCES NEEDED FOR LESSON:**

* **Chromebooks**
* **KWL chart**
* **Smartboard activity**
* **Youtube videos**
* **Debate materials**

**ANTICIPATORY SET: (KWL and Literature Book or video)**

**I will hand out a KWL chart and the students will write down all the things they know about the different types of government under the K. They will then under the W write down all the things they want to learn about the different governments.**

**The student will watch the** [Who Rules? (Types of government)](https://www.youtube.com/watch?v=pvPCYqKZP3Y&t=24s) **video to introduce the lesson and give then a general understanding of the topic.**

**VOCABULARY ACTIVITY: (include the list of words you will use in the activity)**

[Types of government Vocabulary Activity](https://study.com/academy/lesson/forms-of-government-monarchy-democracy-oligarchy-more.html)

**Students can play this game on their own and they should continue to play this to keep the information fresh throughout the lesson.**

**Monarchy, democracy, oligarchy, dictatorship**

**PROCEDURE OF MAIN LESSON: (Explain in detail the activities you would use in your lesson.)**

1. **SmartBoard Activity**
   * [The Three Branches of Government](http://exchange.smarttech.com/details.html?id=5a8ab8b6-f948-432d-949a-fe2ec43feb32)
   * Students will play this activity going over the three branches of government in the US. The students wills start with learning about the US government first to get an understanding of how governments work and how each on will be different.
2. **iPad or Chromebook Activity (activity not a video)**
   * [Responsibility Launcher](https://www.icivics.org/games/responsibility-launcher)
   * This activity will allow the students to be put at the head of the various types of governments and go through a simulator where they can make the big decisions that the different governments work.
3. **Writing Activity (use technology if possible)**
   * **On the student’s chrome books, they will open a google doc where they will have a skeleton work sheet to fill out. The objective will be for the students to name all the types of government we are talking about and they will describe what each type of government is and how it works in a short summary.**
4. **Introduce Project (Give an overview of the project)**
   * **The class will be broken up and given a type of government to represent. At the end of the lesson, we will set up the classroom in a debate style where each group will represent the government and they will all say which government they are, how they work and function, and some of their biggest roles in the world, as well as their main leaders.**

**DESCRIPTION OF INDEPENDENT PROJECT – Give a detailed description of the project. Give step-by-step instructions on how to complete this project.**

1. **Students will be assigned groups in the class where they will represent one of the governments we are learning about.**
2. **Students will be responsible for their own research, as a group students will research all the needed information for their presentation at the end.**
3. **Students will practice their presentations within their groups**
4. **At the end of the class and the lesson we will set up the room in a debate format where each group will get to give their case as to why their type of government is best.** 
   1. **This could be because of how effective it has been, how long it has been around, the overall aspect and views of the government.**
5. **The argument as to why that government type is best is up to the group.**

**CLOSURE OF THE LESSON – Ending Activity – This is a short review of what was covered in the lesson.**

**The class will have a group vote on which type of government and which group presented the best, we will wrap up the different types of governments.**

**LEARNER DIVERSITY:**

**ELL – students can do a government kahoot game to further understand the differences and similarities between the different types.**

**Gifted –**

**Students can go further into their research and develop a padlet presentation over any of the governments of their choosing. They can have the opportunity to present this to the class or have the chance for extra credit points (1-2 ponits)**

**[ISTE STUDENT TECHNOLOGY STANDARDS:](https://www.iste.org/standards/for-students)**

**Check the ones that apply to your lesson plan.**

* **Empowered Learner**
* **Digital Citizen**
* **Knowledge Constructor**
* **Innovative Designer**
* **Computational Thinker**
* **Creative Communicator**
* **Global Collaborator**