**LESSON TOPIC:** 1.E.1.1 Distinguish between goods and services and how families use them

**Grade Level: 1st grade**

**FIND RESOURCES FOR THE FOLLOWING:**

1. **Anticipatory Set:**

Children’s Literature – name of book and author

a. Goods and Services Around Town by Heather Schwartz

b. What Are Goods and Services? By Carolyn Andrews

c. What Are Goods and Services? By Laura La Bella

Videos – Include name of video and the URL

a. [Goods and Services Economics Social Studies Lesson](https://www.youtube.com/watch?v=Jd4kD9TicbA)

b. [Goods and Services for Children](https://www.youtube.com/watch?v=Umq76iNkhx0)

c. [Goods and Services Economics Social Studies](https://www.youtube.com/watch?v=MlkoZfzlfxo)

2. **Vocabulary Activities – name of activity**

a. [Marketing Goods & Services Vocabulary](https://quizlet.com/108151153/marketing-goods-services-vocabulary-flash-cards/)

b. [Goods & Services Vocabulary](https://quizlet.com/190893740/goods-services-vocabulary-flash-cards/)

1. **SmartBoard Activities – Include name of activity and the URL**

a. [Goods and Services](http://exchange.smarttech.com/details.html?id=8071c7a1-1912-47b0-9baa-f273357963a2)

b. [Goods and Services](http://exchange.smarttech.com/details.html?id=4df484cd-50c4-4b6f-9ae2-b036e334d147)

4. **iPad or Chromebook Activities – Include name of activity and the URL**

a. [Goods and Services](https://www.econedlink.org/tool/101/)

b. [Goods and Services Matching activity](https://www.econedlink.org/interactives/EconEdLink-interactive-tool-player.php?filename=dragndrop3.swf&lid=642)

c. [Goods and Services Sorting Activity](https://www.econedlink.org/interactives/EconEdLink-interactive-tool-player.php?filename=dragndrop_5.swf&lid=642)

5. **Writing Activities – name of activity**

a. Write the differences between goods and services

b. list 4 goods and 4 services that you use yourself

**6. Project Ideas – name of activity**

a. students will have a visual chart where they can determine which is a good or a service and why the item is categorized that way. The students will write a short summary as to why the item or thing is a good or a service.

b. students will write about what they know are goods and services that they may be involved with in their life and around their house.