**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME: Christian Gruschin**

**TOPIC: Economics**

**GRADE LEVEL: 1st grade**

**STATE STANDARD:** 1.E.1.1 Distinguish between goods and services and how families use them

**ESSENTIAL QUESTION: What is the difference between goods and services?**

**LESSON OBJECTIVE: The students will be able to distinguish between goods and services.**

**TYPES OF ASSESSMENT USED:**

* **Sorting chart**
* **Circle the correct answer chart**
* **Picture pulls**

**RESOURCES NEEDED FOR LESSON:**

* **iPads**
* **smart board**
* **YouTube**
* **Goods and services vocabulary game**
* **Arts and crafts supplies**
* **Goods and services Kahoot**

**ANTICIPATORY SET: (KWL and Literature Book or video)**

**I will hand out a KWL chart and the students will write down all the things they know about Goods and services under the K. They will then under the W write down all the things they want to learn about goods and services. When the lesson is done we will come back and fill in the L section with what they learned.**

**I will read the book What are Goods and Services? By Laura La Bella. This is a great resource that has pictures of both goods and services at the first-grade level.**

**VOCABULARY ACTIVITY:** [Goods & Services Vocabulary](https://quizlet.com/190893740/goods-services-vocabulary-flash-cards/) students will play this vocabulary game that will include the following vocabulary:

* **Wants**
* **Goods**
* **Services**
* **Scarcity**
* **Trade off**
* **Demand**
* **Selling**
* **marketing**

**PROCEDURE OF MAIN LESSON: (Explain in detail the activities you would use in your lesson.)**

1. **Smart Board Activity**
   * [Goods and Services](http://exchange.smarttech.com/details.html?id=8071c7a1-1912-47b0-9baa-f273357963a2)
   * Students can play this game, they will take turns going up to the board to try out the activity. It deals with sorting goods and services using pictures. They will have to determine which picture goes into the goods category or the services category.
2. **iPad or Chromebook Activity (activity not a video)**
   * [Goods and Services Matching activity](https://www.econedlink.org/interactives/EconEdLink-interactive-tool-player.php?filename=dragndrop3.swf&lid=642)
   * **Students will have matching game to play where they need to match the goods with the respective tile and same with services.**
3. **Writing Activity (use technology if possible)**
   * **Students will draw out on paper types of goods they use around their house and same with services they may do or even their parents.**
4. **Introduce Project (Give an overview of the project)**
   * **Students will have a category chart that is titled goods and services on each. Students will draw and cut out items that would go into the respective category.**

**DESCRIPTION OF INDEPENDENT PROJECT – Give a detailed description of the project. Give step-by-step instructions on how to complete this project.**

1. **Students will be given a blank sheet that has a table on it where the top categories are labeled goods and services.**
2. **Students will have extra blank papers where they will draw, color, and cut out items that they think resemble goods and services.**
3. **Students will make their items that will go into their categories after coloring them and cutting them out and glue them to their paper in the correct category.**
4. **Each category of the chart should have at least 4 different items that they made themselves.**
5. **After the students are done they will have the opportunity to share what they made with the class and why they thought their items should have gone in the goods or services category.**

**CLOSURE OF THE LESSON – Ending Activity – This is a short review of what was covered in the lesson.**

[Goods and services Kahoot](https://play.kahoot.it/#/k/61d3cbd5-335d-413a-b798-f6c3a23a0d5f)

**LEARNER DIVERSITY:**

**ELL – Lots of visual aids will be used during the lesson so ELL leaners should have no problem. If they do, vocabulary words with definitions will be given to them so they can refer back.**

**Gifted – gifted students can go further as talk about the relationship between goods and services and how they relate to eachother.**

**[ISTE STUDENT TECHNOLOGY STANDARDS:](https://www.iste.org/standards/for-students)**

**Check the ones that apply to your lesson plan.**

* **Empowered Learner**
* **Digital Citizen**
* **Knowledge Constructor**
* **Innovative Designer**
* **Computational Thinker**
* **Creative Communicator**
* **Global Collaborator**